

## **Project Assessment: Service-Learning Project**

Write 1-2 pages responding to the following questions: In your response, you also might consider commenting on how you as an individual and as a collaborator have grown throughout the semester regarding the objectives outlined in question 1.

1. How did your group's service learning project meet the following objectives for the assignment (please discuss each of the objectives):

- Writing in context - Analyze professional cultures, social contexts, and audiences to determine how they shape the various purposes and forms of writing, such as persuasion, organizational communication, and public discourse.
- Writing Process - Develop and understand various strategies for planning, researching, drafting, revising, and editing documents that respond effectively and ethically to professional situations and audiences.
- Collaboration - Learn and apply strategies for successful collaboration, such as working and communicating on-line with colleagues, setting and achieving project goals, and responding constructively to peers' work.
- Research - Understand and use various research methods to produce professional documents, including analyzing professional contexts, assessing and using information resources, and determining how various media and technologies affect and are affected by users and readers.
- Technology - Develop strategies for using and adapting various communication technologies to manage projects and produce informative and usable professional documents.
- Document Design - Learn to argue with visual data, understanding and implementing various principles of format, layout, and design of professional documents that meet multiple user and reader needs.

2. How did your project show specific awareness of your client's needs? What were some of the ways you developed an ethos?

3. Comment on your group's collaborative work. Discuss the group's strengths and weaknesses in collaboration (don't forget to discuss your role in this).

4. Write down each of your group members' names. Next to each name, rank your group member's participation in the group and work created on a scale of 1 to 10 (1=lowest; 10=highest). Then, write 2-3 sentences (for each group member) explaining why you ranked him/her that way.