

# Rhet & Comp Notes

Newsletter of the Purdue University Graduate Program in Rhetoric and Composition

Number 73

September 1999

## Welcome Party

Sunday, September 12  
1 PM

Janice Lauer's  
227 Timbercrest  
West Lafayette

## Welcoming Students

D. Kate Agena  
Jennifer Courtney  
Marisol Jimenez  
Eric Johnson  
Michael Kapper  
Jessica Moore  
Christine Norris  
Julia Romberger  
CarlAnn Scholl

## HONORS

**Karen Bishop** Graduate Opportunities  
Fellowship

**Marisol Jimenez** Graduate Opportunities  
Fellowship

## NEW POSITIONS

**Stuart Blythe** Indiana University-Purdue  
University, Fort Wayne

**Robert Johnson** Michigan Technological  
University

## PUBLICATIONS

**Muriel Harris** "Selecting and Training  
Undergraduate and Graduate Staffs in a  
Writing Lab." *Administrative Problem  
Solving for Writing Programs and Writing  
Centers*. Ed. Linda Myer Breslin. Urbana,  
IL: National Council of Teachers of English  
(1999): 14-29.

**Tony Silva** and Ilona Leki Co-edited *Journal  
of Second Language Writing*, 8.2 (1999).

**Tony Silva** and **Paul Kei Matsuda** "Selected  
Bibliography of Recent Scholarship in  
Second Language Writing." *Journal of  
Second Language Writing* 8.2 (1999).

**Shirley K Rose** and **Irwin Weiser** Co-edited  
*The Writing Program Administrator as  
Researcher*, Heinemann (1999).

\_\_\_\_\_ "Introduction" *The Writing Program  
Administrator as Researcher*, Heinemann  
(1999): v-xi.

**Graham Smart** "Storytelling in a Central  
Bank: The Role of Narrative in the  
Creation and Use of Specialized Economic  
Knowledge." *Journal of Business and  
Technical Communication*, 13.3 (1999): 249-  
273.

**Irwin Weiser** "Local Research and  
Curriculum Development: Using Surveys  
to Learn About Writing Assignments in  
the Disciplines" in *The Writing Program  
Administrator as Researcher*, Eds. Irwin  
Weiser and Shirley K Rose. Heinemann  
(1999): 95-106.

**Claire Alexander** "I/i: Feminist Postcolonial  
Studies and Cultural Studies  
Composition." *JAC: A Journal of  
Composition Theory* 19.2 (1999): 269-283.

**Jon Bush** "Goals and Issues: A Framework  
for Implementing Technology." *English  
Leadership Quarterly* 22:1 (1999).

**Jeff Jablonski** "Teaching the Complexity of  
Business Proposals." *Business  
Communication Quarterly* 62.3 (1999): 108-  
111.

**Paul Kei Matsuda** "Composition Studies  
and ESL Writing: A Disciplinary Division  
of Labor." *College Composition and  
Communication* 50.4 (1999): 699-721.

\_\_\_\_\_ and **Tony Silva** "Cross-Cultural  
Composition: Mediated Integration of US  
and International Students." *Composition  
Studies* 27.1 (1999): 15-30.

## INVITED LECTURES

**Muriel Harris** "Using Conferencing Strategies in the Composition Classroom: How, Why, When" Oakton Community College (Professional Development Seminar), Des Plaines, IL, May 5.

\_\_\_\_\_ and **T. A. Fishman** "Writing Centers, Peer Tutors, and OWLs" Rhetoric Seminar, Decatur, IL, June 9.

**Graham Smart** "Approaches to Studying Organizational Discourse" Monash University (Gippsland), Victoria, Australia, August.

**Paul Matsuda** "Second Language Writing in the 20th Century" The English Language Institute, University of Michigan, Ann Arbor, May 17.

\_\_\_\_\_ "A History of Second Language Writing" Central Michigan University, Mt. Pleasant, MI, June 8.

\_\_\_\_\_ "The Place of Writing in the English Language Teaching Profession" Keio University, Fujisawa, Japan, July 6.

## DISSERTATION DEFENSES

**Michelle Comstock** Re-Mapping the Territory of "Youth": Youth-Generated Sites of Rhetorical, Cultural, and Political Practice

**Bill Hart-Davidson** Writing Networks: A Participatory Design Initiative for Preparing Teachers of Professional Writing for Networked Environments

**Libby Miles** Building Rhetorics of Production: An Institutional Critique of Composition Textbook Publishing

**Miriam Olver** Negotiation of Difference, Context, and Audience: A Case Study of a Haitian-American Young Adult's Written and Oral Strategy

**Ann Marie Mann Simpkins** Professional Writing Practices and Dialogic Rhetoric of Two Black Women Publishers: Discourse as Social Action in the Nineteenth Century

## CONFERENCE PRESENTATIONS

**University Writing Programs, University of North Carolina, Charlotte, May 17-18**

**Tony Silva** Plenary talk and workshops on second language writing

**Writing Across the Curriculum Conference, Ithaca, NY, June 3-5**

**Jeff Jablonski** "Locating Our Work as Writing Consultants Across the Curriculum"

**Penn State Conference on Rhetoric and Composition, State College, PA, July 4-7**

**Patricia Harkin** "Teaching Non-Linear Narratives in Cyber-Space"

\_\_\_\_\_ Plenary respondent

**Karen Bishop** "Redefining History: Narrative Voices in Spielberg's La Amistad"

**T. A. Fishman** "You Can Never Go Home Again: Issues of Representation in Online Scholarship"

**Mike Zerbe** "She Blinded Me with Science: A Call for the Study of Scientific Discourse in Rhetorical Education"

**African-American Rhetoric: Tradition and Innovation Conference, Bishop's University, Lennoxville, Quebec, June 4**

**Ann Marie Mann Simpkins** "African-American Women Publishers in Canada: Discourse as Social Action in the Nineteenth Century"

**Council of Writing Program Administrators Summer Conference, West Lafayette, July 15-18**

**Patricia Harkin** "How Being a WPA Has Made Me a Marxist"

**Shirley Rose, Irwin Weiser, Patricia Harkin** "George Wycoff at 100: Celebrating the Professional Work of a WPA"

**Irwin Weiser, Jeff Jablonski, Susan Schechter, Stephanie Turner, Brent Blackwell, and Kevin Scott** “Initiating and Supporting a Cross-Curricular Learning Community at Purdue”

**Karen Bishop, Laurie Cubbison, T. A. Fishman, Amy Kimme Hea, Michele Simmons, Melinda Turnley** “Power, Professional Development, and the Apprentice WPA”

**Thomas Clemens** “Developing Conversations about Assessment and Evaluation Between Two-Year and Four-Year Writing Programs”

**Barbara L’Eplattenier** “Women as Writing Program Administrators During the Progressive Era”

**Karin Evans** “Investigating Literacy Development in Liberal Arts Students: A Case Study Design”

**Amy Kimme Hea and Melinda Turnley** “Negotiating Institutional Constraints: Reflections on Graduate Student Co-Mentoring”

**Jennifer Morrison** “Teaching Assistants Involved in Administering WAC/WID: Issues of Institutional Power”

**Meg Morgan and Kathleen Blake Yancey** “Transformative Practices: Using Program Assessment as (Part-time) Faculty Development”

**Lisa Davidson McGrady** “Educational Action Research: An Option for Negotiating a WPA’s Multiple Interests”

**Tim Peebles** “Program Administrators as/and Postmodern Planners: Strategies for Making Tomorrow’s (Writing) Space”

**Mike Zerbe** “From a Home to a Neighborhood: Separate First-Year and Professional Writing Programs at James Madison University”

**World Congress of Applied Linguistics, Tokyo, Japan, August 1-6**

**Graham Smart** “Theory and Methodology for Studying the Discourse of National Organizations: The Case of the Bank of Canada”

**Paul Kei Matsuda and Tony Silva** “Broadening the Scope of Second Language Writing Research”

## GRANTS

**Margaret Finders and Jonathan E. Bush** National Council of Teachers of English Research Foundation Grant  
“What Middle School Teachers of English Language Arts Know and Do: Teacher Preparation for the Middle Grades”

**Muriel Harris, T .A. Fishman, Bryan Kopp, Jennifer Kunka, and Nicole Brown** Multi-media Instructional Development Center Grant for the Online Writing Lab

**Tony Silva** Purdue Research Foundation International Travel Grant, Spring 1999

## SERVICE

**Margaret Finders** 1999-2000 AERA/Spencer Fellows Mentor

**Patricia Harkin** NCTE College Section Steering Committee Meeting

**Shirley K Rose and Irwin Weiser** Local arrangements co-chairs and members of the Program Committee for the Writing Program Administration Conference

**Jonathan Bush** Program Committee, Indiana Non-Public Education Conference 2000 (middle school strand)

**Paul Kei Matsuda** Chair of CCCC Committee on Second Language Writing

\_\_\_\_\_ Editorial advisory board of *Asian Journal of English Language Teaching*

\_\_\_\_\_ Reviewer for *Written Communication*

\_\_\_\_\_ Reviewer for *Journal of Second Language Writing*

\_\_\_\_\_ Reviewer for *English for Specific Purposes*

## CONGRATULATIONS

**David** and Lee Wood **Albin** on the birth of their daughter, Abigail

**Nicole Brown** on her marriage to Jason Immekus

**Marj** and David **Hovde** on the birth of their son, Lars

**Barb** and Karl **Kelb** on the birth of their daughter, Carrie Elizabeth

**Jeff** and Chandra **Grabill** on the birth of their daughter, Megan Catherine

**Dan Lupo** and **Joanne Saathoff** on the birth of their daughter, Maggie Isabella

**Sharon James** and David **McGee** on the birth of their son, John David

**Michael Pennell** on his marriage to Kelly Gillespie

### Hutton Multidisciplinary Lecture Series

September 2	Peter Mortensen University of Illinois
September 16	Aparajita Sagar Purdue University
September 30	Stuart Selber Penn State University
October 14	Barbara Walvoord Notre Dame University
October 28	Robert Johnson Michigan Tech University
November 11	Joy Ritchie University of Nebraska, Lincoln
December 2	Jeanne Gunner Santa Clara University

#### Editor's Note

Please send news and citations of your publications and presentations to Pat Sullivan or Michele Simmons. I can be reached via email at <msimmons@purdue.edu>.